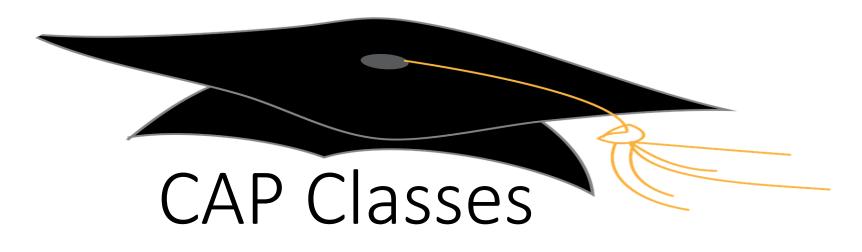
David Velder, Ph.D.

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Columbia High School

Columbia Academy Program

- Developed to address the needs of students suffering from anxiety and/or depression
- Provides a "soft landing" for students who may be returning to school from an out of district therapeutic program, treatment program, or hospital.

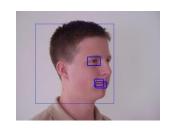
Columbia Academy Program

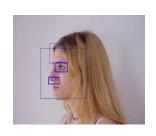
- Students present with emotional issues which preclude them from functioning within a larger high school setting
- Emotional challenges may have resulted in increased feelings of depression and anxiety which may have developed into school avoidance and/or school refusal





ACADEMICALLY CAPABLE





- ACADEMICALLY CAPABLE
- ABLE TO HANDLE THE MAINSTREAM CURRICULUM





- ACADEMICALLY CAPABLE
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- SUFFER FROM ANXIETY and/or DEPRESSION





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- SUFFER FROM ANXIETY and/or DEPRESSION
- NEED A SMALLER, MORE SUPPORTIVE EVIRONMENT IN ORDER TO DEMONSTRATE THEIR CAPABILITIES





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- MAY HAVE BECOME SCHOOL AVOIDANT OR DEMONSTRATE SCHOOL REFUSAL





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- ABLE TO HANDLE THE MAINSTREAM CURRICULUM
- SUFFER FROM ANXIETY and/or DEPRESSION
- NEED A SMALLER, MORE SUPPORTIVE EVIRONMENT IN ORDER TO DEMONSTRATE THEIR CAPABILITIES
- MAY HAVE BECOME SCHOOL AVOIDANT
- MAY HAVE BEEN IS A PHP OR IOP

TEACHERS



- DUAL CERTIFIED
- FAMILIAR WITH THE MAINSTREAM CURRICULUM
- HAVE AN INTEREST IN AND SENSITIVITY NEEDED TO WORK WITH THIS POPULATION

 Quality education in a smaller classroom environment where students will be able to build healthy relationships with their peers and with staff members

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- Can receive credit on the College Prep or Honors Level.

WOW! This sounds great. Now what do I do?

Talk with your child's Child Study Team Case Manager.

