## **Special Education**

Gerri Colon Supervisor of Special Services 9-12

# What do I do if I am concerned about my child's progress in school?

- 1. Contact your child's teacher (s) to set up a meeting to discuss concerns and develop a plan of action
- 2. Request the your child be sent to the I&RS committee- speak to the teacher to make the request
- 3. Referral to the Child Study Team- requests must be made directly to the Asst. Superintendent of Special Services
  - a. Email: referrals@somsd.k12.nj.us

# What happens once my child is referred for Special Education Services?

- 1. The Child Study Team will contact you within 20 days to hold a meeting
- 2. They will review your concerns, the schools concerns and what interventions have been tried to determine if evaluations are warranted
- 3. An evaluation plan will be developed outlining what evaluations will be conducted:
  - a. Psychological
  - b. Educational
  - c. Social History
  - d. Speech and Language
  - e. Psychiatric
  - f. Occupational Therapy
  - g. Physical Therapy

#### What is the timeline for Evaluations?

The team has 90 days from the time you consent to complete testing, hold an eligibility meeting, develop an IEP and begin services if the student is eligible

### What services are offered at each school?

- 1. General Education with Accomodations (all schools)
- 2. General Education with Para Support (all schools)
- 3. General Education with Special Education Teacher Support (Elementary-High School)
- 4. Pull Out Replacement (Elementary-High School)
- 5. Pull Out Support (Reading- Elementary; Study Skills- High School)
- 6. Self Contained (programs are in different buildings across the district
  - Preschool Disabled- MECC
  - Preschool Inclusion- MECC and Partner Sites
  - K-2 LLD Marshall
  - K-5 BD- Seth Boyden
  - 3-5 LLD- Jefferson
  - K-2 Autism- Clinton
  - 3-5 Autism- Clinton

- 7.6-8 LLD MMS
- 8. 6-8 MD- SOMS
- 9, 6-8 Autism- SOMS
- 10 9-12 MD- CHS
- 11 9-12 Autism- CHS
- 12 18-21 CHS

# What can I do to prepare for the IEP meeting?

- 1. Read all reports carefully
- 2. Review previous IEP
- 3. List current concerns
- 4. Write questions down

# What can I expect to be discussed at an IEP meeting?

- 1, Progress over the last year
- 2. Services needed (academic and related services)
- 3. Modifications and Accommodations
- 4 Testing modifications
- 5 ESY services required

#### 504 vs IEP

504 falls under ADA (Asst. Principal/ Guidance)

IEP falls under IDEA (Child Study Team Case Manager)

Both allow accommodations- Educational Impact

IEP allows modifications to curriculum and Special Education Teacher Support-Significant Educational Impact

## Child has a Diagnosis- now what?

If a child receives a diagnosis that may impact his / her educational performance, you can request:

- 1. I&RS meeting to develop an action plan
- 2. Consideration for a 504
- 3. Consideration for an IEP

## Classification Categories

**Autism** 

Eligible for Speech/ Language Services

**Emotionally Regulation Impairment** 

Specific Learning Disability

**Communication Impairment** 

**Visual Impairment** 

**Auditory Impairment** 

**Intellectual Disability** 

**Multiple Disabilities** 

**Other Health Impairment** 

**Orthopedic Impairment** 

Preschool Child with a Disability

Traumatic Brain Injury

Socially Maladjusted

https://www.state.nj.us/education/code/current/title6a/chap14.pdf

#### Re-Evaluations

- Once every three years or more often as needed
- Testing may or may not be warranted
- Progress Monitoring
- Some or all evaluations can be re administered
- Colleges want updated testing and College board often requires updated results
- Must be re-evaluated after Preschool

# My child has an IEP and I think they need additional services/ modifications, what do I do?

At any time you can request an IEP meeting to discuss your concerns and share your ideas about what you think is needed.

## Requesting Support

#### Instructional Accommodation Request

Please reach out directly to the teacher, and copy the case manager

#### **IEP Revision Request**

Please reach out directly to the case manager

#### **Progress Monitoring and Reporting**

Please reach out directly to the teacher, and copy the case manager

#### **Related Service Question**

Please reach out directly to the assigned therapist and copy the case manager

#### <u>Unresolved Challenges on Above Concerns</u>

 Please reach out to the assigned supervisor (see below), if not resolved, please reach out to Asst. Superintendent, Special Services

Dr. Melody Alegria, Assistant Superintendent for Special Services

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